

Purpose Statement

SEG Awards Level 2 Diploma for Veterinary Nursing Assistants – 610/3348/0

Overview

The SEG Awards Level 2 Diploma for Veterinary Nursing Assistants has been designed to develop knowledge and skills to become a Veterinary Nursing Assistant.

Who is this qualification for?

The SEG Awards Level 2 Diploma for Veterinary Nursing Assistants is designed for learners of the age of 16 and over, who are looking to become a Veterinary Nursing Assistant or already working in a Veterinary Nursing to develop their knowledge and skill set further.

Learners must be able to carry out a placement in a veterinary environment for a minimum of 2 weeks and be supervised by a qualified VNA or RVN.

What does the qualification cover?

The SEG Awards Level 2 Diploma for Veterinary Nursing has been designed to provide learners with the knowledge required to begin a career in Veterinary Nursing, or to provide a formal qualification to those already working as a Veterinary Nurse.

The qualification covers:

- Administration in Veterinary Practice - Learners will understand the roles and responsibilities of those working within a veterinary environment, along with administration tasks crucial to smooth running of a practice. They will be able to align their own roles to health and safety legislation and understand effective communication with others.
- Hygiene in Animal Care - Learners are introduced to the reasons for maintaining cleanliness and hygiene in a veterinary practice, and the ways in which to carry out thorough and meaningful cleaning.
- Animal Health - Learners will be introduced to the different terminology used within veterinary practice. Health checking a range of animals and knowing issues that can occur with their health is a vital skill for the veterinary nursing assistant to learn, with this unit providing the knowledge for both.

Purpose Statement

- Animal First Aid - Learners will be introduced to the main principles of first aid, and the reasons for clear communication in first aid situations. Different first aid emergency situations will be explored, along with staying within parameters of Legislation when dealing with an emergency.
- Animal Behaviour and Welfare - Learners will be introduced to animal welfare and how behaviour and correct welfare impacts upon this. Stress in animals is also explored in the unit and how handling affects animal's welfare.
- Wildlife in a Veterinary Practice - Learners will be introduced to the British Wildlife species that they may see in the veterinary practice. Knowing the relevant agencies to refer wildlife to is essential when deciding upon next steps to take.
- Veterinary Medicines and Equipment - Learners will know the instruments commonly used in veterinary practice and how to maintain them correctly. The categories, use and storage of veterinary medicines will also be examined in the unit, along with the reasons for following protocol.
- Pet Bereavement - Learners will be introduced to the difficult subject of pet bereavement. They will be provided with knowledge of the process of death and euthanasia, along with the support they can provide to clients during the grief process.
- Practical Skills for Veterinary Nursing Assistant - Learners will be introduced to a range of skills vital to caring for animals in a veterinary setting. These will include providing feed and water, maintaining and adjusting the environmental conditions and appropriate handling and restraint of animals to meet the needs of the animals and maintain safety of self and others.

What could this qualification lead to?

Learners may progress on to studying veterinary nursing if required qualifications and RCVS entry criteria are met.

Learners could also look to progress within various other regulated qualifications within the Animal Care sector that Skills and Education Group Awards offers, to expand on their knowledge and experience in animal care further.

FURTHER INFORMATION

Further information on the qualification can be found on the Skills and Education Group Awards website.